

**Practice Test Answer and Alignment Document**  
**ELA/Literacy: Grade 4**  
**Online**

<b>Section 1</b>		
<b>Items 1–8</b>		
<b>Task:</b> Literary Performance Task		
<b>Passage 1:</b> “Why is Nita Upside Down?”		
Item Number	Answer(s)	Standards Alignment
1.	D	L.4.4
2.	<b>Part A:</b> A <b>Part B:</b> D	RL.4.2
<b>Passage 2:</b> <i>Why the Platypus is Special</i>		
3.	B	RL.4.4
4.	D	RL.4.1
5.	<p>These five events must be placed in this order from top to bottom in positions 2–6:</p> <ul style="list-style-type: none"> <li>2) The Rainbow Serpent uses leftover parts from the other animals to create the Platypus.</li> <li>3) The animals argue over who is the best.</li> <li>4) Each group asks the Platypus to join them to prove they’re the best.</li> <li>5) After thinking about the argument, Platypus chooses not to join the fight.</li> <li>6) Platypus teaches the other animals that they should celebrate their differences.</li> </ul>	RL.4.2

<b>Section 1</b> <i>continued</i>		
<b>Task:</b> Literary Performance Task		
<b>Passages 1 and 2:</b> "Why is Nita Upside Down?" and <i>Why the Platypus is Special</i>		
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
6.	B	RL.4.9
7.	Rhyme is used in "Why is Nita Upside Down?" Stage directions are used in <i>Why the Platypus is Special</i> . Dialogue is used in both passages.	RL.4.5
8.	Constructed Response item: Refer to MCAP Informative/Explanatory Performance Task Rubric Grades 4–5	W.4.2

<b>Section 2</b>		
<b>Items 1–6</b>		
<b>Task:</b> Informational Performance Task		
<b>Passage 1:</b> "An Amazing Airy Adventure"		
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
1.	B	RI.4.1
2.	D	RI.4.3
<b>Passage 2:</b> "Apollo 11: The Eagle Has Landed"		
3.	<b>Part A:</b> A <b>Part B:</b> C	RI.4.5
4.	A, C, D	RI.4.2
<b>Passages 1 and 2:</b> "An Amazing Airy Adventure" and "Apollo 11: The Eagle Has Landed"		
5.	C, D, E	RI.4.9
6.	Constructed Response item: Refer to MCAP Narrative Performance Task Rubric Grades 4–5	W.4.3