

**Practice Test Answer and Alignment Document**  
**ELA/Literacy: Grade 5**  
**Online**

<b>Section 1</b>		
<b>Items 1–14</b>		
<b>Task:</b> Literary Single		
<b>Passage 1:</b> “Two Places to Call Home”		
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
1.	C	RL.5.4
2.	<b>Part A:</b> B <b>Part B:</b> D	RL.5.1
3.	A	RL.5.4
4.	A, E	RL.5.3
5.	These two details should be selected: 1) and greets me with a big bear hug. 2) She’s spent all morning preparing a welcome meal for us	RL.5.1
6.	<b>Part A:</b> B <b>Part B:</b> A	RL.5.6
7.	These five events must be placed in this order from top to bottom: 1) The boy travels to Ghana. 2) The boy learns the story of Grandfather’s kente cloth. 3) The family eats a meal together. 4) Grandmother and the boy visit the market. 5) Grandmother and Grandfather travel to the airport with the boy.	RL.5.2

<b>Section 1</b> <i>continued</i>		
<b>Task:</b> Informational Single		
<b>Passage 2:</b> "Elephant Talk"		
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
8.	A	L.5.5
9.	B	RI.5.8
10.	<b>Part A:</b> D <b>Part B:</b> B, E	RI.5.1
11.	This definition should be selected: 2. a way in which information is exchanged among individuals	L.5.5
12.	D	RI.5.3
13.	C, D	RI.5.3
14.	<p>These four details should be selected:</p> <ol style="list-style-type: none"> <li>1) Katy Payne is a scientist who became interested in elephants while observing them at the Portland Zoo.</li> <li>2) Katy began recording the zoo elephants and discovered that elephants use infrasound, which humans cannot hear, to talk to one another.</li> <li>3) Katy went to Africa to find out if wild elephants communicate with one another in the same ways as the zoo elephants.</li> <li>4) Katy's discovery has helped increase understanding of elephant talk.</li> </ol>	RI.5.2

<b>Section 2</b>		
<b>Items 1–9</b>		
<b>Task:</b> Literary Performance Task		
<b>Passage 1:</b> from <i>Dear Mrs. Ryan, You’re Ruining My Life</i>		
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
1.	<p><b>Part A:</b> B</p> <p><b>Part B:</b> These two sentences should be selected:  1) Not really, I wanted to say.  2) Uh-oh. What’s she going to throw at me now?</p>	RL.5.5
2.	The sentence should read: In paragraphs 27 through 34 from <i>Dear Mrs. Ryan</i> , Bethany wants to [embarrass] Harvey, while Seal wants to [protect] him.	RL.5.3
3.	<p><b>Part A:</b> B</p> <p><b>Part B:</b> A, F</p>	RL.5.1
<b>Passage 2:</b> from <i>Courage for Beginners</i>		
4.	<p><b>Part A:</b> D</p> <p><b>Part B:</b> B</p>	RL.5.1
5.	D	RL.5.4
6.	<p>In the top box: “Most people aren’t stuck inside. . . . That alone makes me unusual.” (paragraphs 7 and 8)</p> <p>In the middle box: “Museumgoers in colorful summer sandals . . . <i>What is she waiting for? What is she looking at? What are we looking at?</i>” (paragraph 4)</p> <p>In the bottom box: “She strolls to the beat of her own music. . . . There are a lot of things going on in the big, wide world.” (paragraph 11)</p>	RL.5.2

**Section 2** *continued***Task:** Literary Performance Task**Passages 1 and 2:** from *Dear Mrs. Ryan, You're Ruining my Life* and from *Courage for Beginners*

<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
7.	The first description applies to both passages. The second description applies to the passage from <i>Dear Mrs. Ryan</i> . The third description applies to the passage from <i>Courage for Beginners</i> .	RL.5.9
8.	The sentence should read: A <b>difference</b> between Harvey in <i>Dear Mrs. Ryan</i> and the narrator in <i>Courage for Beginners</i> is that Harvey's main concern is [what his classmates will think of him,] while the narrator's main concern is [how to spend her time alone.]	RL.5.3
9.	Constructed Response item: Refer to MCAP Informative/Explanatory Performance Task Rubric Grades 4–5	W.5.2