



Practice Test Answer and Alignment Document
ELA/Literacy – Grade 3
Online

The following pages include the answer key for all machine-scored items. Refer to the separate documents for all hand-scored items as indicated in the answer key.

Section 1

Items 1–24		
Task: Literary Single		
Item Number	Answer Key	Standards Alignment
Passage 1: “Nico the Nifty”		
1.	C	RL.3.1
2.	Part A: D Part B: B	RL.3.4
3.	Part A: D Part B: D	RL.3.3
4.	The sentence should read: In paragraph 30, Mom [scolds] Sam because he [is not helping her encourage Nico.]	RL.3.1
5.	B	RL.3.4
6.	B	RL.3.3
7.	Part A: C Part B: D	RL.3.2

Table continues on next page.

Section 1, continued

Task: Informational Single		
Item Number	Answer Key	Standards Alignment
Passage 2: "Tiny Trees"		
8.	A	RI.3.4
9.	A	RI.3.1
10.	A	RI.3.7
11.	D	RI.3.4
12.	C	RI.3.8
13.	D	RI.3.8
14.	Part A: D Part B: A	RI.3.2
Task: Reading Foundational Skills		
15.	D	RF.3.3
16.	B	RF.3.3.a
17.	C	RF.3.3
18.	D	RF.3.3
19.	C	RF.3.3

Table continues on next page.

Section 1, continued

Item Number	Answer Key	Standards Alignment
20.	A	RF.3.3
21.	D	RF.3.3
22.	A	RF.3.3
23.	B	RF.3.3
24.	A	RF.3.3

Section 2

Items 1–9		
Task: Literary Performance Task		
Item Number	Answer Key	Standards Alignment
Passage 1: “Hobby Friday”		
1.	Part A: C Part B: B	RL.3.3
2.	D	RL.3.5
3.	Part A: D Part B: C	L.3.5
4.	The sentence should read: In paragraphs 22 through 26 of “Hobby Friday,” Chris realizes that his classmates [really like] the headbands he made for them, and it makes him feel [happy and proud.]	RL.3.5
Passage 2: “Paint the Morning”		
5.	B	L.3.4
6.	C	RL.3.5
7.	Part A: B Part B: C	RL.3.3

Table continues on next page.

Section 2, continued

Item Number	Answer Key	Standards Alignment
Passages 1 and 2: “Hobby Friday” and “Paint the Morning”		
8.	<p>Part A: B</p> <p>Part B:</p> <p>In the first box: “Chris grinned. Now things finally felt right!” (paragraph 26 from “Hobby Friday”)</p> <p>In the second box: “Malia smiled and picked up her paintbrush.” (paragraph 11 from “Paint the Morning”)</p>	RL.3.2
9.	Constructed Response Item: Refer to MCAP Narrative Performance Task Rubric Grade 3	W.3.3

Section 3

Items 1–9		
Task: Informational Performance Task		
Item Number	Answer Key	Standards Alignment
Passage 1: “I Dig It!”		
1.	C	RI.3.1
2.	A	L.3.4
3.	Step 2: Put the dirt into a bucket Step 3: Emptied the dirt into a sifter	RI.3.3
Passage 2: “Why Diggers Dig”		
4.	C	RI.3.1
5.	Part A: D Part B: B	RI.3.8
6.	B	L.3.4
Passages 1 and 2: “I Dig It!” and “Why Diggers Dig”		
7.	Part A: C Part B: A, C	RI.3.9
8.	Part A: D Part B: B, D	RI.3.2
9.	Constructed Response Item: Refer to MCAP Opinion Performance Task Rubric Grade 3	W.3.1

Section 4

Items 1–8		
Task: Literary Performance Task		
Item Number	Answer Key	Standards Alignment
Passage 1: “The Waterfall”		
1.	D	L.3.5
2.	B	RL.3.1
3.	The sentence should read: In the passage “The Waterfall,” the narrator shows that he is [helpful] by [telling his parents where to climb.]	RL.3.3
4.	C	RL.3.1
Passage 2: “Swimming to the Rock”		
5.	Part A: D Part B: B	RL.3.3
6.	D	RL.3.5

Table continues on next page.

Section 4, continued

Item Number	Answer Key	Standards Alignment
Passages 1 and 2: “The Waterfall” and “Swimming to the Rock”		
7.	Part A: C Part B: “The Waterfall”: “‘We did it!’ Mom beamed, breathing hard.” (paragraph 21, “The Waterfall”) “Swimming to the Rock”: “And I think/This year!” (lines 31–32, “Swimming to the Rock”)	RL.3.2
8.	Constructed Response Item: Refer to MCAP Informative/Explanatory Performance Task Rubric Grade 3	W.3.2