



Practice Test Answer and Alignment Document

ELA/Literacy – Grade 4

Online

The following pages include the answer key for all machine-scored items. Refer to the separate documents for all hand-scored items as indicated in the answer key.

Section 1

Items 1–15

Task: Literary Single

Item Number	Answer Key	Standards Alignment
Passage 1: “Gisela’s Dream Dance”		
1.	The sentence should read: A synonym for the word jittery as it is used in paragraph 2 is [anxious.] An antonym for the word jittery is [calm.]	RL.4.4
2.	Part A: C Part B: B, E	RL.4.3
3.	A	L.4.4
4.	Part A: D Part B: C	RL.4.3
5.	C	RL.4.1
6.	B	RL.4.3
7.	B	RL.4.3
8.	Part A: D Part B: C, E	RL.4.2

Table continues on next page.

Section 1, continued

Task: Informational Single

Item Number	Answer Key	Standards Alignment
Passage 2: “Best Job in the World”		
9.	D	RI.4.1
10.	C	RI.4.4
11.	C	RI.4.5
12.	A	RI.4.4
13.	D	RI.4.7
14.	Part A: A Part B: B	RI.4.3
15.	Part A: B Part B: D	RI.4.2

Section 2

Items 1–9

Task: Literary Performance Task

Item Number	Answer Key	Standards Alignment
Passage 1: “Why is Nita Upside Down?”		
1.	Part A: D Part B: D	L.4.4
2.	The sentence should read: At the beginning of the poem, Nita feels [lonely.] At the end of the poem, she feels [content.]	RL.4.3
3.	Part A: A Part B: D	RL.4.2
Passage 2: <i>Why the Platypus is Special</i>		
4.	B	L.4.4
5.	D	RL.4.1
6.	C	L.4.5
Passages 1 and 2: “Why is Nita Upside Down?” and <i>Why the Platypus is Special</i>		
7.	B	RL.4.9
8.	Rhyme is used in “Why is Nita Upside Down?” Stage directions are used in <i>Why the Platypus is Special</i> . Dialogue is used in both passages.	RL.4.5
9.	Constructed Response Item: Refer to MCAP Informative/Explanatory Performance Task Rubric Grades 4–5	W.4.2

Section 3

Items 1–9

Task: Informational Performance Task

Item Number	Answer Key	Standards Alignment
Passage 1: “An Amazing Airy Adventure”		
1.	B	L.4.5
2.	The sentence should read: Based on the passage “An Amazing Airy Adventure,” the pilot uses the [burner] to make the balloon rise and fall. The pilot wants the balloon to rise and fall so the balloon can [be steered.]	RI.4.3
3.	B	RI.4.2
Passage 2: “Apollo 11: The Eagle Has Landed”		
4.	D	L.4.5
5.	A	RI.4.1
6.	Part A: D Part B: B	RI.4.3
Passages 1 and 2: “An Amazing Airy Adventure” and “Apollo 11: The Eagle Has Landed”		
7.	B, C	RI.4.9
8.	D	RI.4.5
9.	Constructed Response Item: Refer to MCAP Opinion Performance Task Rubric Grades 4–5	W.4.1

Section 4

Items 1–7

Task: Informational Performance Task

Item Number

Answer Key

Standards Alignment

Passage 1: “Stopping for Olympic Gold”

1.	B	RI.4.1
2.	Part A: B Part B: A, C	RI.4.5
3.	C, D	RI.4.3

Passage 2: “Baseball’s Girl Umpire”

4.	Part A: B Part B: This detail should be selected: makes a hit with the crowd	L.4.4
5.	C	RI.4.3

Passages 1 and 2: “Stopping for Olympic Gold” and “Baseball’s Girl Umpire”

6.	The first detail describes both people. The second detail describes John. The third detail describes Amanda.	RI.4.9
7.	Constructed Response Item: Refer to MCAP Opinion Performance Task Rubric Grades 4–5	W.4.1