



Practice Test Answer and Alignment Document
ELA/Literacy – Grade 7
Online

The following pages include the answer key for all machine-scored items. Refer to the separate documents for all hand-scored items as indicated in the answer key.

Section 1

Items 1–14		
Task: Literary Single		
Item Number	Answer Key	Standards Alignment
Passage 1: from <i>Miss Peregrine’s Home for Peculiar Children</i>		
1.	A	L.7.4
2.	D	RL.7.3
3.	B	RL.7.3
4.	Part A: D Part B: These two sentences should be selected: 1) The girl knew it was useless to argue. 2) “I was only lingering to inquire if you should like some tea,” said Millard, who I got the feeling was a bit of a suck-up.	RL.7.6
5.	C	RL.7.4

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Section 1, continued

Item Number	Answer Key	Standards Alignment
6.	<p>Miss Peregrine directs Emma to untie Jacob: Jacob feels assured that Miss Peregrine doesn't wish him harm.</p> <p>Miss Peregrine reveals how she has been watching Jacob: Jacob feels compelled to tell what he has heard about Miss Peregrine and her situation.</p> <p>Miss Peregrine speaks about the stories Jacob had grown up hearing: Jacob begins to realize the truth in everything that his grandfather had shared with him.</p>	RL.7.3
7.	<p>Part A: B</p> <p>Part B: D</p>	RL.7.2

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Section 1, continued

Task: Informational Single		
Item Number	Answer Key	Standards Alignment
Passage 2: “Check Out the Communities of Bacteria Living on Your Tongue”		
8.	D	RI.7.4
9.	The sentence should read: The idea that researchers have found that bacteria [are clustered in groups] is supported by the included photograph because it illustrates how bacterial cells [are separated by type.]	RST.6–8.7
10.	D	RI.7.5
11.	Part A: A Part B: This phrase should be selected: community needs to thrive	L.7.4
12.	A	RI.7.5
13.	B	RI.7.5
14.	Part A: A, D Part B: A, B	RI.7.2

Section 2

Items 1–8		
Task: Literary Performance Task		
Item Number	Answer Key	Standards Alignment
Passage 1: from <i>Peak</i>		
1.	Part A: B Part B: This phrase should be selected: tired and scared	L.7.4
2.	Part A: A Part B: A	RL.7.3
Passage 2: from <i>Tower of the Five Orders</i>		
3.	C	RL.7.1
4.	Part A: A Part B: C	RL.7.3
Passages 1 and 2: from <i>Peak</i> and from <i>Tower of the Five Orders</i>		
5.	The sentences should read: The settings in both passages highlight a character's [well-developed talent.] However, only the setting in the passage from <i>Peak</i> is [harsh.]	RL.7.3

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Section 2, continued

Item Number	Answer Key	Standards Alignment
6.	<p>The first trait applies to Reginald Whitmore in <i>Tower of the Five Orders</i>.</p> <p>The second trait applies to both characters.</p> <p>The third trait applies to Reginald Whitmore in <i>Tower of the Five Orders</i>.</p> <p>The fourth trait applies to the narrator in <i>Peak</i>.</p>	RL.7.3
7.	<p>Part A: D</p> <p>Part B: C, F</p>	RL.7.2
8.	<p>Constructed Response Item: Refer to MCAP Narrative Performance Task Rubric Grades 6–10</p>	W.7.3

Section 3

Items 1–9		
Task: Informational Performance Task		
Item Number	Answer Key	Standards Alignment
Passage 1: from “Remarks by the President in a National Address to America’s Schoolchildren”		
1.	C	L.7.4
2.	A	RI.7.6
Passage 2: “A Quick Note on Getting Better at Difficult Things”		
3.	B	RI.7.4
4.	C	RI.7.3
5.	Part A: A, E Part B: D, E	RI.7.2
Passages 1 and 2: from “Remarks by the President in a National Address to America’s Schoolchildren” and “A Quick Note on Getting Better at Difficult Things”		
6.	Part A: D Part B: D, E	RI.7.6
7.	The sentence should read: The tone of the speech from “Remarks by the President . . .” is [encouraging,] while the passage “A Quick Note on Getting Better at Difficult Things” uses [a cautiously hopeful] tone.	RI.7.4
8.	C	RI.7.5
9.	Constructed Response Item: Refer to MCAP Argumentative Performance Task Rubric Grades 6–10	W.7.1

Section 4

Items 1–10		
Task: Literary Performance Task		
Item Number	Answer Key	Standards Alignment
Passage 1: from “Seventh Grade”		
1.	C	RL.7.3
2.	Part A: A Part B: B	RL.7.4
3.	D	RL.7.6
4.	The sentences should read: The school setting in the passage from “Seventh Grade” helps shape the story’s plot by emphasizing that Victor [does not yet have friends.] This fact causes Victor to [try to show off.]	RL.7.3
Passage 2: “Oranges”		
5.	D	RL.7.4
6.	Lines 8 through 10: Eager Lines 38 through 39: Nervous Lines 47 through 48: Confident	RL.7.3

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Section 4, continued

Item Number	Answer Key	Standards Alignment
Passages 1 and 2: from “Seventh Grade” and “Oranges”		
7.	Part A: A Part B: C, F	RL.7.2
8.	The first feature applies to both texts. The second feature applies to the poem “Oranges.” The third feature applies to the passage from “Seventh Grade.” The fourth feature applies to both texts.	RL.7.5
9.	C, D	RL.7.1
10.	Constructed Response Item: Refer to MCAP Informative/Explanatory Performance Task Rubric Grades 6–10	W.7.2