

The following pages include the answer key for all machine-scored items. Refer to the separate documents for all hand-scored items as indicated in the answer key.

Section 1

Items 1–13		
Task: Informational Single		
Item Number	Answer Key	Standards Alignment
Passage 1: “Flying Balloons: The Story of the Montgolfier Brothers”		
1.	A	RI.6.1
2.	D	RI.6.7
3.	Part A: D Part B: B	RI.6.3
4.	C	L.6.4
5.	Part A: A Part B: B	RI.6.4
6.	Part A: A Part B: D	RI.6.2

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Section 1, continued

Task: Literary Single		
Item Number	Answer Key	Standards Alignment
Passage 2: "How a Foolish Wolf Learned to Be Satisfied"		
7.	A	L.6.4
8.	B	L.6.4
9.	Part A: A Part B: D	RL.6.1
10.	Part A: C Part B: D	RL.6.2
11.	Part A: D Part B: C	RL.6.1
12.	C	RL.6.5
13.	The sentences should read: At the beginning of the passage, the wolf is best described as being [jealous of] the other animals. By the end of the passage, the wolf is best described as being [humbled by] his experience.	RL.6.3

Section 2

Items 1–7		
Task: Literary Performance Task		
Item Number	Answer Key	Standards Alignment
Passage 1: “The Pedlar of Swaffham”		
1.	B	L.6.4
2.	Part A: B Part B: D	RL.6.5
3.	A, C	RL.6.2
Passage 2: “The Wheat on the Chessboard”		
4.	A	L.6.4
5.	The sentence should read: At the beginning of the passage, the king feels [shocked by] Sessa’s request, but by the end of the passage, he feels [embarrassed.]	RL.6.3
Passages 1 and 2: “The Pedlar of Swaffham” and “The Wheat on the Chessboard”		
6.	The first description applies to The Pedlar. The second description applies to both characters. The third description applies to The King. The fourth description applies to The King.	RL.6.9

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Section 2, continued

Item Number	Answer Key	Standards Alignment
7.	Constructed Response Item: Refer to MCAP Informative/Explanatory Performance Task Rubric Grades 6–10	W.6.2

Section 3

Items 1–9		
Task: Informational Performance Task		
Item Number	Answer Key	Standards Alignment
Passage 1: “Dissect a Flower”		
1.	C	RST.6–8.4
2.	A, D	RST.6–8.7
3.	The sentence should read: The “Materials” section of “Dissect a Flower” is mainly included to [indicate what is needed,] while the “Preparation” section is mainly included to [outline the required steps.]	RST.6–8.6
Passage 2: “Venus Flytrap”		
4.	Part A: D Part B: B	RST.6–8.4
5.	A	RI.6.3
6.	These four details must be placed in this order from top to bottom: 1) The flowers are pollinated and then create seeds. 2) Traps catch prey several times before falling off. 3) New traps grow from underground stems. 4) The plant dies after living for about twenty years.	RST.6–8.2

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Section 3, continued

Item Number	Answer Key	Standards Alignment
Passages 1 and 2: “Dissect a Flower” and “Venus Flytrap”		
7.	A, B	RI.6.3
8.	The first statement is supported by both passages. The second statement is supported by “Dissect a Flower.” The third statement is supported by “Venus Flytrap.” The fourth statement is supported by “Venus Flytrap.”	RI.6.2
9.	Constructed Response Item: Refer to MCAP Argument Performance Task Rubric Grades 6–10	W.6.1

Section 4

Items 1–10		
Task: Literary Performance Task		
Item Number	Answer Key	Standards Alignment
Passage 1: Part 1 from <i>The One and Only Ivan</i>		
1.	Part A: B Part B: D	RL.6.6
2.	B	RL.6.4
Passage 2: Part 2 from <i>The One and Only Ivan</i>		
3.	A	RL.6.3
4.	C	RL.6.4
5.	C	RL.6.4
6.	Part A: A Part B: C	RL.6.5
Passages 1 and 2: Part 1 from <i>The One and Only Ivan</i> and Part 2 from <i>The One and Only Ivan</i>		
7.	The first statement applies to Part 2. The second statement applies to both parts. The third statement applies to Part 1.	RL.6.3
8.	Part A: C Part B: D	RL.6.2
9.	Part A: A Part B: C, F	RL.6.6

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Section 4, continued

Item Number	Answer Key	Standards Alignment
10.	Constructed Response Item: Refer to MCAP Informative/Explanatory Performance Task Rubric Grades 6-10	W.6.2