

**Practice Test Answer and Alignment Document** 

Science – Grade 5 Online

The following pages include the answer key for all machine-scored items. Refer to the separate documents for all hand-scored items as indicated in the answer key.

#### Section 1

| ltem<br>Number | Answer Key   | Performance<br>Expectation |
|----------------|--|----------------------------|
| 1.             | D  | 5-LS2-1                    |
| 2.             | D  | 5-LS2-1                    |
| 3.             | D, E   | 5-LS2-1                    |
| 4.             | D  | 5-LS1-1                    |
| 5.             | В  | 5-LS1-1                    |
| 6.             | Refer to Maryland Integrated Science<br>Assessment Rubrics | 5-LS2-1                    |
| 7.             | D  | 4-PS3-2                    |

Table continues on next page.

# Section 1, continued

| ltem<br>Number | Answer Key  | Performance<br>Expectation |
|----------------|---|----------------------------|
| 8.             | The part of the circuit that<br>"Provides the energy of motion to<br>the propeller" is the: Motor |                            |
|                | The part of the circuit that "Opens<br>and closes the circuit" is the:<br>Switch                  | 4-PS3-4                    |
|                | The part of the circuit that<br>"Provides energy to the circuit" is<br>the: Battery               |                            |
| 9.             | A   | 4-PS3-2                    |
| 10.            | В   | 4-PS3-2                    |
| 11.            | "Evidence of Energy Transfer in the<br>Investigation" includes:                                   | 4-PS3-2                    |
|                | 1) The car moved.   |                            |
|                | 2) The propeller moved.   |                            |
|                | Answers can be in any order in the box.   |                            |
| 12.            | Refer to Maryland Integrated Science<br>Assessment Rubrics  | 4-PS3-4                    |

## Section 2

| Item<br>Number | Answer Key   | Performance<br>Expectation |
|----------------|--|----------------------------|
| 1.             | С  | 5-ESS2-2                   |
| 2.             | В  | 5-ESS2-1                   |
| 3.             | С  | 5-ESS2-1                   |
| 4.             | Part A: C<br>Part B: D                                     | 5-ESS2-1                   |
| 5.             | В  | 5-ESS2-2                   |
| 6.             | Refer to Maryland Integrated Science<br>Assessment Rubrics | 5-ESS2-2                   |
| 7.             | A, C   | 3-5-ETS1-3                 |
| 8.             | В  | 3-PS2-3                    |
| 9.             | D  | 3-PS2-3                    |
| 10.            | С  | 3-PS2-3                    |
| 11.            | С  | 3-5-ETS1-3                 |
| 12.            | Refer to Maryland Integrated Science<br>Assessment Rubrics | 3-5-ETS1-3                 |

## Section 3

| ltem<br>Number | Answer Key   | Performance<br>Expectation |
|----------------|--|----------------------------|
| 1.             | В  | 4-ESS3-1                   |
| 2.             | B, C, F  | 4-ESS3-1                   |
| 3.             | D  | 4-ESS3-1                   |
| 4.             | В  | 5-ESS3-1                   |
| 5.             | Number of metric tons of carbon<br>dioxide not emitted: 16,500<br>Equivalent to emissions from how<br>many cars: 2,500                               | 5-ESS3-1                   |
| 6.             | Refer to Maryland Integrated Science<br>Assessment Rubrics   | 4-ESS3-1                   |
| 7.             | В  | 4-LS1-2                    |
| 8.             | D  | 4-LS1-2                    |
| 9.             | B, C   | 4-LS1-2                    |
| 10.            | В  | 3-LS2-1                    |
| 11.            | <b>Part A:</b> B<br><b>Part B:</b> The sentence should read:<br>Social bees use [communication]<br>to attack a large predator at [the<br>same time]. | 3-LS2-1                    |
| 12.            | Refer to Maryland Integrated Science<br>Assessment Rubrics   | 4-LS1-2                    |

#### Section 4

| Item<br>Number | Answer Key   | Performance<br>Expectation |
|----------------|--|----------------------------|
| 1.             | D  | 3-LS1-1                    |
| 2.             | The arrow selected that <u>best</u><br>represents the process of<br>reproduction is arrow 4.   | 3-LS1-1                    |
| 3.             | В  | 5-PS3-1                    |
| 4.             | D  | 5-PS3-1                    |
| 5.             | С  | 5-PS3-1                    |
| 6.             | Refer to Maryland Integrated Science<br>Assessment Rubrics                                     | 5-PS3-1                    |
| 7.             | B, D, E  | 3-LS4-3                    |
| 8.             | С  | 3-LS4-3                    |
| 9.             | The animals selected as <u>most likely</u><br>to survive are:<br>1) Polar Bear<br>2) Husky Dog | 3-LS4-3                    |
| 10.            | D  | 3-LS2-1                    |
| 11.            | D  | 3-LS2-1                    |
| 12.            | Refer to Maryland Integrated Science<br>Assessment Rubrics                                     | 3-LS2-1                    |