

The following pages include the answer key for all machine-scored items. Refer to the separate documents for all hand-scored items as indicated in the answer key.

Section 1

Item Number	Answer Key	Indicator
1.	D	Students will evaluate the impact of the Constitution on the structure of the United States government.
2.	D	Students will examine the institution, conditions, and expansion of slavery while analyzing methods of social and political resistance.
3.	A	Students will evaluate the effectiveness of the United States government in protecting the rights of individuals and groups during the Civil War.
4.	B	Students will evaluate the relative importance of key factors that led to an American victory in the Revolutionary War.
5.	The statement “The factory system is created.” should be followed by [People move to cities in search of jobs.] and [Many women enter the workforce.] in any order.	Students will analyze the influence of industrialization, technological, and demographic changes on society.

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Section 1 Continued

Item Number	Answer Key	Indicator
6.	C	Students will explain how the United States government protected or failed to protect the rights of individuals and groups.
7.	C	Students will analyze the political, economic, and social goals of Reconstruction.
8.	A	Students will analyze the influence of industrialization, technological, and demographic changes on society.
9.	B	Students will analyze factors affecting the outcome of the Civil War.
10.	Refer to 4 Point Rubric for Content CRs	Students will evaluate the historical significance of the Louisiana Purchase on the United States.
11.	B	Students will analyze the political, economic, and social goals of Reconstruction.
12.	C	Students will evaluate the political, social, and economic impact of westward expansion on individuals and groups.
13.	The statement "The War of 1812 ends." should be followed by [nationalism increases]. The statement "The U.S. government decides to transform the economy." should be followed by [improves transportation systems].	Students will analyze the emerging foreign policy of the United States.
14.	D	Students will analyze the impact of antebellum reform movements on American politics and society.

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Section 1 *Continued*

Item Number	Answer Key	Indicator
15.	A	Students will evaluate the short- and long-term impact of government decisions made during Federalist administrations.
16.	A	Students will evaluate the reasons for the development of the United States Constitution.
17.	D	Students will analyze the causes and consequences of the conflict among and between American Indians and European colonies.
18.	The top box should contain the statement [women have no voice in the government]. The bottom box should contain the statement [colleges do not admit women].	Students will analyze the impact of antebellum reform movements on American politics and society.
19.	B	Students will evaluate the reasons for the development of the United States Constitution.
20.	D	Students will analyze the impact of antebellum reform movements on American politics and society.
21.	D	Students will evaluate the impact of the Constitution on the structure of the United States government.

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Section 1 *Continued*

Item Number	Answer Key	Indicator
22.	<p>The two statements that best reflect the main goals of the Homespun Movement are:</p> <ul style="list-style-type: none">• We must make our own coats to protect our freedom.• We will not buy goods imported from Great Britain.	<p>Students will evaluate the significance of the end of salutary neglect as a turning point in American History.</p>
23.	D	<p>Students will evaluate the political, social, and economic impact of westward expansion on individuals and groups.</p>
24.	C	<p>Students will evaluate the reasons for the development of the United States Constitution.</p>
25.	B	<p>Students will analyze factors affecting the outcome of the Civil War.</p>

Section 2

Item Number	Answer Key	Indicator
1.	A	Students will evaluate the relative importance of key factors that led to an American victory in the Revolutionary War.
2.	D	Students will analyze the influence of industrialization, technological, and demographic changes on society.
3.	D	Students will evaluate the historical significance of the Louisiana Purchase on the United States.
4.	The statement "The telegraph was developed in the 1800s." is followed by [Westward migration expanded.] and [Business opportunities increased.] in any order.	Students will analyze the influence of industrialization, technological, and demographic changes on society.
5.	Refer to 2 Point Rubric for EBAS CRs	Evaluating sources
6.	Part A: Any answer can be selected Part B: The choice in Part A must be justified in the written response Refer to 2 Point Rubric for EBAS CRs	Evaluating sources
7.	Refer to 2 Point Rubric for EBAS CRs	Evaluating sources

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Section 2 Continued

Item Number	Answer Key	Indicator
8.	Part A: Any answer can be selected Part B: The choice in Part A must be justified in the written response Refer to 2 Point Rubric for EBAS CRs	Evaluating sources
9.	Refer to 4 Point Rubric for EBAS CRs	Constructing arguments using evidence from multiple sources

Section 3

Item Number	Answer Key	Indicator
1.	C	Students will analyze the emerging foreign policy of the United States.
2.	B	Students will analyze factors affecting the outcome of the Civil War.
3.	C	Students will evaluate the historical significance of the Louisiana Purchase on the United States.
4.	B	Students will evaluate the impact of the Constitution on the structure of the United States government.
5.	<p>The two headlines that show the impact of the Supreme Court’s decision in <i>Worcester v. Georgia</i> are:</p> <ul style="list-style-type: none"> • President Refuses to Enforce Supreme Court Decision • Cherokee Indians Forced to Move West 	Students will evaluate the political, economic, and social impact of Jacksonian Democracy.
6.	B	Students will evaluate the relative importance of key factors that led to an American victory in the Revolutionary War.
7.	C	Students will evaluate the significance of the end of salutary neglect as a turning point in American History.

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Section 3 Continued

Item Number	Answer Key	Indicator
8.	B	Students will evaluate the short- and long-term impact of government decisions made during Federalist administrations.
9.	D	Students will evaluate the historical significance of the Articles of Confederation.
10.	Refer to 4 Point Rubric for Content CRs	Students will analyze the causes and consequences of the conflict among and between American Indians and European colonies.
11.	D	Students will analyze the political, economic, and social goals of Reconstruction.
12.	B	Students will evaluate the effectiveness of the United States government in protecting the rights of individuals and groups during the Civil War.
13.	The two regions where the Kansas-Nebraska Act of 1854 addressed slavery are regions 2 and 3.	Students will evaluate the causes of the Civil War.
14.	B	Students will analyze the emerging foreign policy of the United States.
15.	C	Students will analyze the causes and consequences of the conflict among and between American Indians and European colonies.

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Section 3 Continued

Item Number	Answer Key	Indicator
16.	B	Students will analyze the impact of antebellum reform movements on American politics and society.
17.	A	Students will analyze the influence of industrialization, technological, and demographic changes on society.
18.	The two statements that reflect the key components of Manifest Destiny are: <ul style="list-style-type: none">• The expansive future is our arena.• The far-reaching, the boundless future will be the era of American greatness.	Students will evaluate the political, social, and economic impact of westward expansion on individuals and groups.
19.	A	Students will evaluate the significance of the end of salutary neglect as a turning point in American History.
20.	D	Students will analyze the influence of industrialization, technological, and demographic changes on society.
21.	A	Students will evaluate the historical significance of the Articles of Confederation.

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Section 3 Continued

Item Number	Answer Key	Indicator
22.	Two effects of the Emancipation Proclamation are: <ul style="list-style-type: none">• It allowed many African Americans to join the Union army.• It freed enslaved African Americans in rebelling states.	Students will evaluate the effectiveness of the United States Government in protecting the rights of individuals and groups during the Civil War.
23.	C	Students will explain how the United States government protected or failed to protect the rights of individuals and groups.
24.	D	Students will explain how the United States government protected or failed to protect the rights of individuals and groups.
25.	A	Students will analyze the impact of antebellum reform movements on American politics and society.

Section 4

Item Number	Answer Key	Indicator
1.	C	Students will analyze the causes and consequences of the conflict among and between American Indians and European colonies.
2.	C	Students will evaluate the political, economic, and social impact of Jacksonian Democracy.
3.	A	Students will analyze the influence of industrialization, technological, and demographic changes on society.
4.	The first box should contain the statement [15th Amendment grants African American males the right to vote.] The second box should contain the statement [Southern states require literacy tests for voter registration.]	Students will explain how the United States government protected or failed to protect the rights of individuals and groups.
5.	Refer to 2 Point Rubric for EBAS CRs	Evaluating sources
6.	Part A: Any answer can be selected Part B: The choice in Part A must be justified in the written response Refer to 2 Point Rubric for EBAS CRs	Evaluating sources
7.	Part A: Any answer can be selected Part B: The choice in Part A must be justified in the written response Refer to 2 Point Rubric for EBAS CRs	Evaluating sources

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Section 4 *Continued*

Item Number	Answer Key	Indicator
8.	D,E	Evaluating sources
9.	Refer to 4 Point Rubric for EBAS CRs	Constructing arguments using evidence from multiple sources

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