

The following pages include the answer key for all machine-scored items. Refer to the separate documents for all hand-scored items as indicated in the answer key.

Section 1

Item Number	Answer Key	Indicator
1.	B	Students will evaluate the relative importance of key factors that led to an American victory in the Revolutionary War.
2.	B	Students will analyze the influence of industrialization, technological, and demographic changes on society.
3.	C	Students will evaluate the reasons for the development of the United States Constitution.
4.	D	Students will evaluate the political, social, and economic impact of westward expansion on individuals and groups.
5.	C, E	Students will analyze the emerging foreign policy of the United States.
6.	B	Students will analyze the political, economic, and social goals of Reconstruction.
7.	C	Students will evaluate the significance of the end of salutary neglect as a turning point in American History.
8.	A	Students will evaluate the short and long term impact of government decisions made during Federalist administrations.

Table continues on next page.

Section 1, continued

Item Number	Answer Key	Indicator
9.	D	Students will evaluate the historical significance of the Articles of Confederation.
10.	Refer to 4 Point Rubric for Content CRs.	Students will analyze the impact of antebellum reform movements on American politics and society.
11.	B	Students will analyze factors affecting the outcome of the Civil War.
12.	B	Students will evaluate the significance of the end of salutary neglect as a turning point in American History.
13.	Part A – B Part B – A, B	Students will evaluate the effectiveness of the United States Government in protecting the rights of individuals and groups during the Civil War.
14.	B	Students will evaluate the reasons for the development of the United States Constitution.
15.	D	Students will analyze the political, economic, and social goals of Reconstruction.
16.	D	Students will evaluate the relative importance of key factors that led to an American victory in the Revolutionary War.
17.	D	Students will examine the institution, conditions, and expansion of slavery while analyzing methods of social and political resistance.
18.	Part A – D Part B – E	Students will explain how the United States government protected or failed to protect the rights of individuals and groups.

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Section 1, continued

Item Number	Answer Key	Indicator
19.	C	Students will analyze the causes and consequences of the conflict among and between American Indians and European colonies.
20.	C	Students will evaluate the historical significance of the Louisiana Purchase on the United States.
21.	D	Students will analyze how the Bill of Rights resolved the issues over the ratification of the Constitution.
22.	Part A – B Part B – D	Students will explain how the United States government protected or failed to protect the rights of individuals and groups.
23.	A	Students will analyze the impact of antebellum reform movements on American politics and society.
24.	B	Students will analyze the emerging foreign policy of the United States.
25.	A	Students will analyze the influence of industrialization, technological, and demographic changes on society.

Section 2

Item Number	Answer Key	Indicator
1.	B	Students will analyze the impact of antebellum reform movements on American politics and society.
2.	A	Students will evaluate the effectiveness of the United States Government in protecting the rights of individuals and groups during the Civil War.
3.	D	Students will evaluate the relative importance of key factors that led to an American victory in the Revolutionary War.
4.	B, C	Students will evaluate the causes of the Civil War.
5.	Part A: Either option can be selected. Part B: Refer to 2 Point Rubric for EBAS CRs.	Evaluating sources
6.	Refer to 2 Point Rubric for EBAS CRs.	Evaluating sources
7.	Part A: Either option can be selected. Part B: Refer to 2 Point Rubric for EBAS CRs.	Evaluating sources
8.	Refer to 2 Point Rubric for EBAS CRs.	Evaluating sources
9.	Refer to 4 Point Rubric for EBAS CRs.	Constructing arguments using evidence from multiple sources

Section 3

Item Number	Answer Key	Indicator
1.	D	Students will analyze the impact of antebellum reform movements on American politics and society.
2.	A	Students will analyze the emerging foreign policy of the United States.
3.	C	Students will evaluate the significance of the end of salutary neglect as a turning point in American History.
4.	C	Students will analyze the political, economic, and social goals of Reconstruction.
5.	A, E	Students will evaluate the causes of the Civil War.
6.	B	Students will evaluate the reasons for the development of the United States Constitution.
7.	D	Students will analyze the causes and consequences of the conflict among and between American Indians and European colonies.
8.	D	Students will evaluate the impact of the Constitution on the structure of the United States government.
9.	A	Students will explain how the United States government protected or failed to protect the rights of individuals and groups.
10.	Refer to 4 Point Rubric for Content CRs.	Students will evaluate the historical significance of the Louisiana Purchase on the United States.
11.	D	Students will analyze the political, economic, and social goals of Reconstruction.

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Section 3, continued

Item Number	Answer Key	Indicator
12.	A	Students will evaluate the relative importance of key factors that led to an American victory in the Revolutionary War.
13.	Part A – A Part B – B	Students will analyze the impact of antebellum reform movements on American politics and society.
14.	B	Students will evaluate the effectiveness of the United States Government in protecting the rights of individuals and groups during the Civil War.
15.	A	Students will analyze the influence of industrialization, technological, and demographic changes on society.
16.	B	Students will analyze the emerging foreign policy of the United States.
17.	B	Students will evaluate the impact of the Constitution on the structure of the United States government.
18.	A, B	Students will evaluate the political, economic, and social impact of Jacksonian Democracy.
19.	C	Students will analyze the causes and consequences of the conflict among and between American Indians and European colonies.
20.	D	Students will analyze the influence of industrialization, technological, and demographic changes on society.
21.	A	Students will evaluate the significance of the end of salutary neglect as a turning point in American History.

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Section 3, continued

Item Number	Answer Key	Indicator
22.	Part A – B Part B – C	Students will explain how the United States government protected or failed to protect the rights of individuals and groups.
23.	A	Students will evaluate the historical significance of the Articles of Confederation.
24.	D	Students will evaluate the historical significance of the Louisiana Purchase on the United States.
25.	D	Students will analyze the impact of antebellum reform movements on American politics and society.

Section 4

Item Number	Answer Key	Indicator
1.	A	Students will evaluate the relative importance of key factors that led to an American victory in the Revolutionary War.
2.	C	Students will evaluate the reasons for the development of the United States Constitution.
3.	C	Students will explain how the United States government protected or failed to protect the rights of individuals and groups.
4.	Part A – D Part B – C	Students will analyze the emerging foreign policy of the United States.
5.	Part A: Either option can be selected. Part B: Refer to 2 Point Rubric for EBAS CRs.	Evaluating sources
6.	Part A: Either option can be selected. Part B: Refer to 2 Point Rubric for EBAS CRs.	Evaluating sources
7.	Refer to 2 Point Rubric for EBAS CRs.	Evaluating sources
8.	Refer to 2 Point Rubric for EBAS CRs.	Evaluating sources
9.	Refer to 4 Point Rubric for EBAS CRs.	Constructing arguments using evidence from multiple sources

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