

**GRADE 3 ELA/L**

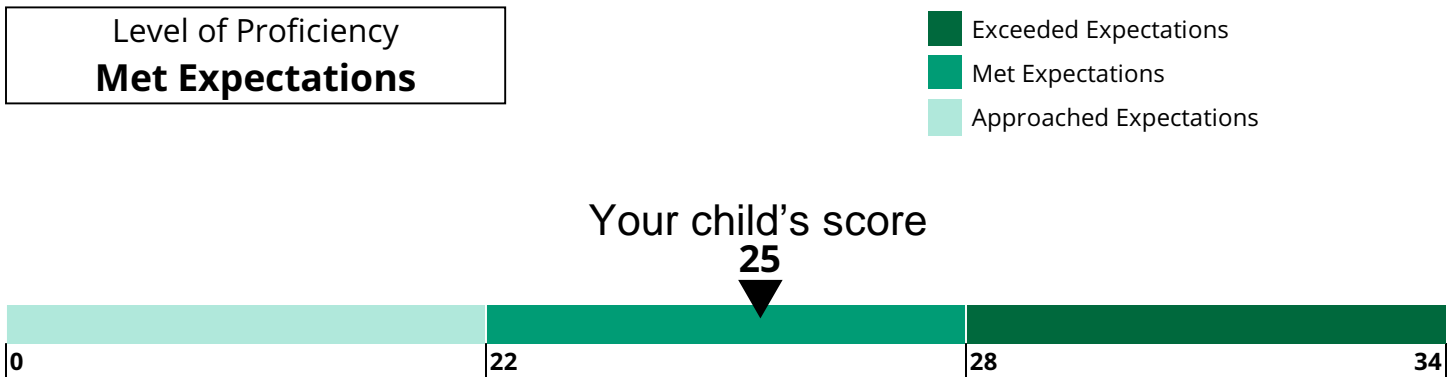
# English Language Arts/Literacy Assessment Report, 2020–2021

This report shows whether SAMPLE LASTNAME01 demonstrated prior grade level understanding. The assessment includes questions that measure your child's foundational skills and knowledge in English Language Arts/Literacy and requires students to read texts closely, think critically, and support or explain their answers.

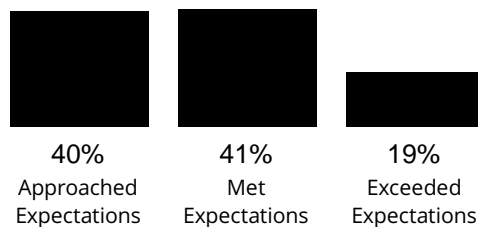
This assessment is just one measure of your child's performance. Results from the assessment gives your child's teacher, school, and school system information about their academic performance and provides you with some insight into your child's level of proficiency. These results never stand alone, but should be used with other assessments and classwork when gauging student performance.

Visit the MCAP Portal at <http://support.mdassessments.com> to view tutorials and practice tests.

## How Did SAMPLE LASTNAME01 Perform Overall?



## How Students in Maryland Performed



The Early Fall assessment measures the English Language Arts/Literacy skills and content from the grade your student completed during the 2020-2021 school year. The assessments measure how well students understood grade level material in English Language Arts/Literacy. Students who demonstrate proficiency are on track for the 2021-2022 school year.

## **ELA/L Proficiency Level Descriptions**

### **Level 3 Exceeded Expectations:**

Students performing at this level are able to read grade level texts to distinguish literal from nonliteral language and determine and clarify the meaning of unknown and multiple-meaning words and phrases in a text. Students apply grade level phonics and word analysis to decode multisyllabic words and to identify the meaning of the most common prefixes and derivational suffixes. Students analyze the use of text structures, literary devices, techniques, and central messages to comprehend grade level texts; and determine, identify, and compare concepts, events, main ideas, and relevant details.

### **Level 2 Met Expectations:**

Students performing at this level are able to read grade level texts to identify literal language and determine the meaning of unknown words and phrases in a text. Students apply some grade level phonics and word analysis to decode one-syllable words and to identify the meaning of the most common prefixes and some derivational suffixes. Students identify and refer to text structures, literary devices, techniques, and central messages to comprehend grade level texts; and determine, identify, and refer to concepts, events, main ideas, and relevant details.

### **Level 1 Approached Expectations:**

Students performing at this level show some ability to read grade level texts to determine the meaning of unknown words in a text. Students apply some grade level phonics to decode one-syllable words and to identify the meaning of some common prefixes. Students identify some text structures, literary devices, techniques, and central messages to comprehend grade level texts; and identify some concepts, events, main ideas, and details.

### **Learn more about Maryland's College and Career Ready Standards and MCAP Practice Tests**

These rigorous education standards establish a set of shared goals for what students should understand and be able to do in grades K-12 in order to be prepared for success in college and the workplace. You can learn more about Maryland's K-12 standards at

<http://marylandpublicschools.org/programs/Pages/ELA/MCCR.aspx>.

For an opportunity to view sample test items on a Practice Test and interact with the tools and navigation of the test, visit Test Preparation on the MCAP Portal at:

<http://support.mdassessments.com>.

For information on the ELA Program in Maryland Public Schools:

<http://marylandpublicschools.org/programs/Pages/ELA/index.aspx>.