

Four Point Rubric for Content Constructed Responses

SCORE POINT 4

The response demonstrates comprehensive understanding of the content, question, and/or problem. The response is insightful and completely integrates knowledge to thoroughly answer the question.

- Addresses all aspects of the question. Both bullets are answered with details.
- Demonstrates comprehensive knowledge of United States history. Minimal misconceptions do not interfere with understanding.
- When appropriate, applies evidence correctly from the stimulus to support response.

SCORE POINT 3

The response shows adequate understanding of the content, question, and/or problem. The response is satisfactory and integrates knowledge to answer the question.

- Addresses most aspects of the question. Both bullets are answered, although one may be less developed than the other.
- Demonstrates adequate knowledge of United States history. Minor misconceptions do not interfere with understanding.
- When appropriate, applies evidence correctly from the stimulus to support response, although connection between evidence and response may be incomplete or slightly flawed.

SCORE POINT 2

The response shows partial understanding of the content, question, and/or problem. The response is general, demonstrates incomplete knowledge, and partially answers the question.

- Addresses few aspects of the question. One bullet may be omitted or both may be inadequately developed.
- Demonstrates partial knowledge of United States history. Misconceptions interfere with understanding.
- When appropriate, applies little evidence from the stimulus or applies evidence poorly.

SCORE POINT 1

The response shows minimal understanding of the content, question, and/or problem. The response is related to the question, but is inadequate.

- Minimally addresses the question.
- Demonstrates minimal knowledge of United States history. Significant misconceptions interfere with understanding.
- When appropriate, applies little to no evidence from the stimulus.

SCORE POINT 0

The response is completely incorrect, irrelevant to the question, or too vague.



Two Point Rubric for Evidence Based Argument Set

SCORE POINT 2

- The response fully and accurately sources, contextualizes, corroborates, and/or identifies relevant information.
- The response uses relevant evidence from the source(s) or source information to explain their thinking.

SCORE POINT 1

- The response partially sources, contextualizes, corroborates, and/or identifies relevant information.
- The response uses partial evidence from the source(s) or source information to explain their thinking.

SCORE POINT 0

- The response is completely incorrect, irrelevant to the question, or too vague.

Four Point Rubric for Evidence Based Argument Set

SCORE POINT 4

The response demonstrates substantial understanding of the compelling question. The response is insightful and completely integrates knowledge to thoroughly answer the question.

- Develops a comprehensive claim addressing the compelling question.
- Integrates evidence from appropriate sources.
- Uses strong reasoning to make connections between the claim and evidence.
- Minor misconceptions do not interfere with understanding.

SCORE POINT 3

The response shows significant understanding of the compelling question. The response is thoughtful and integrates knowledge to fully answer the question.

- Develops an adequate claim addressing the compelling question.
- Integrates evidence from appropriate sources.
- Uses reasoning to make a connection between the claim and evidence.
- Minor misconceptions do not interfere with understanding.

SCORE POINT 2

The response shows partial understanding of the compelling question. The response presents incomplete knowledge and partially answers the question.

- Develops a partial claim addressing the compelling question.
- Integrates evidence from at least one source.
- Uses little reasoning to connect the claim and evidence.
- Misconceptions interfere with understanding.

SCORE POINT 1

The response shows minimal understanding of the compelling question. The response is related to the question but is inadequate.

- May develop a partial claim that relates to the compelling question.
- References information from sources.
- Uses no reasoning to connect the claim and evidence.

SCORE POINT 0

The response is completely incorrect, irrelevant to the question, or too vague.