

# Sections 1 and 3

## 4 Point Rubric for Content Constructed Response

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| <b>Level 4</b> | <p>The response demonstrates comprehensive understanding of the content, question, and/or problem. The response is insightful and completely integrates knowledge to thoroughly answer the question.</p> <ul style="list-style-type: none"><li>• Addresses all aspects of the question. Both bullets are answered with details.</li><li>• Demonstrates comprehensive knowledge of United States history. Minimal misconceptions do not interfere with understanding.</li><li>• When appropriate, applies evidence correctly from the stimulus to support response.</li></ul>                                                                               |
| <b>Level 3</b> | <p>The response shows adequate understanding of the content, question, and/or problem. The response is satisfactory and integrates knowledge to answer the question.</p> <ul style="list-style-type: none"><li>• Addresses most aspects of the question. Both bullets are answered, although one may be less developed than the other.</li><li>• Demonstrates adequate knowledge of United States history. Minor misconceptions do not interfere with understanding.</li><li>• When appropriate, applies evidence from the stimulus to support response, although connection between evidence and response may be incomplete or slightly flawed.</li></ul> |
| <b>Level 2</b> | <p>The response shows partial understanding of the content, question, and/or problem. The response is general, demonstrates incomplete knowledge, and partially answers the question.</p> <ul style="list-style-type: none"><li>• Addresses few aspects of the question. One bullet may be omitted or both may be inadequately developed.</li><li>• Demonstrates partial knowledge of United States history. Misconceptions interfere with understanding.</li><li>• When appropriate, applies little evidence from the stimulus or applies evidence poorly.</li></ul>                                                                                      |
| <b>Level 1</b> | <p>The response shows minimal understanding of the content, question, and/or problem. The response is related to the question, but is inadequate.</p> <ul style="list-style-type: none"><li>• Minimally addresses the question.</li><li>• Demonstrates minimal knowledge of United States history. Significant misconceptions interfere with understanding.</li><li>• When appropriate, applies little to no evidence from the stimulus.</li></ul>                                                                                                                                                                                                         |
| <b>Level 0</b> | <p>The response is completely incorrect, irrelevant to the question, or too vague.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |



## Sections 2 and 4

### 2 Point Rubric for Evidence Based Argument Set

#### Constructed Response

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| <b>Level<br/>2</b> | <ul style="list-style-type: none"><li>• The response fully and accurately sources, contextualizes, corroborates, and/or identifies relevant information.</li><li>• The response uses relevant evidence from the source(s) to explain their thinking.</li></ul>         |
| <b>Level<br/>1</b> | <ul style="list-style-type: none"><li>• The response partially evaluates the sources, contextualizes, corroborates, and/or identifies relevant information.</li><li>• The response may or may not use evidence from the source(s) to explain their thinking.</li></ul> |
| <b>Level<br/>0</b> | <ul style="list-style-type: none"><li>• The response is completely incorrect, irrelevant to the question or is too vague.</li></ul>                                                                                                                                    |

# Sections 2 and 4

## 4 Point Rubric for Evidence Based Argument Set

### Constructed Response

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| <b>Level 4</b> | <p>The response demonstrates substantial understanding of the compelling question. The response is insightful and completely integrates knowledge to thoroughly answer the question.</p> <ul style="list-style-type: none"> <li>• Develops a comprehensive claim addressing the compelling question.</li> <li>• Integrates evidence from appropriate sources.</li> <li>• Uses strong reasoning to make connections between the claim and evidence.</li> <li>• Minor misconceptions do not interfere with understanding.</li> </ul> |
| <b>Level 3</b> | <p>The response shows significant understanding of the compelling question. The response is thoughtful and integrates knowledge to fully answer the question.</p> <ul style="list-style-type: none"> <li>• Develops an adequate claim addressing the compelling question.</li> <li>• Integrates evidence from appropriate sources.</li> <li>• Uses reasoning to make a connection between the claim and evidence.</li> <li>• Minor misconceptions do not interfere with understanding.</li> </ul>                                  |
| <b>Level 2</b> | <p>The response shows partial understanding of the compelling question. The response presents incomplete knowledge and partially answers the question.</p> <ul style="list-style-type: none"> <li>• Develops a partial claim addressing the compelling question.</li> <li>• Integrates evidence from at least one source.</li> <li>• Uses little reasoning to connect the claim and evidence.</li> <li>• Misconceptions interfere with understanding.</li> </ul>                                                                   |
| <b>Level 1</b> | <p>The response shows minimal understanding of the compelling question. The response is related to the question but is inadequate.</p> <ul style="list-style-type: none"> <li>• May develop a partial claim that relates to the compelling question.</li> <li>• References information from sources.</li> <li>• Uses no reasoning to connect the claim and evidence.</li> </ul>                                                                                                                                                    |
| <b>Level 0</b> | <p>The response is completely incorrect, irrelevant to the question, or too vague.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                             |

