



I will now collect your student testing ticket and scratch paper.

Circulate throughout the room to make sure all students have successfully signed out. Then, collect student testing tickets and scratch paper.

- Students should Submit each Section of the test as they finish, but even those who did not click Submit should exit TestNav. They will be Resumed and then moved to the next Section by the STC. Ensure all students are in the **Resumed** status in Pearson Access after Sections 1–3 and showing **Submitted for Scoring** at the end of the last Section of the test.
- If testing another Section on the same day, collect materials, but do not return materials to the STC until after the next Section on that day is complete.
- At the end of testing for that day, return all test materials to your School Test Coordinator. Report any missing materials and absent students.
- Report any testing irregularities to your School Test Coordinator.

**Note:** If you are administering more than one Section during the same day, allow students to take a short break (e.g., restroom break, stretch break) or extended break (e.g., lunch). This will give the STC time to be sure all students are moved to the next Section. Once students have returned and are seated, read the script to administer additional Sections.

The previous directions in Section 4.12.1 should be used for all Sections of the Computer-Based MISA Assessment.

#### 4.12.2 Paper-Based Script for MISA 5&8 – All Sections

The administration script under Section 4.12.2 will be used **for all Sections** of the Paper-Based MISA 5&8 Test.

Test Administrators are required to adhere to the scripts provided in this manual for administering the MCAP assessment. Read word-for-word the bold instructions in each SAY box to students. You may not modify or paraphrase the wording in the SAY boxes. Some of the SAY boxes are outlined with a dashed line and should **ONLY** be read aloud if they are applicable to your students. Test Administrators should be familiar with the script before administering the assessment.

Section	Section Testing Time	Required Materials	Start Time	Stop Time
Sections 1–4	40 Minutes per Section	<ul style="list-style-type: none"> <li>• Test Books</li> <li>• Pencils</li> <li>• Scratch paper</li> <li>• Calculators (Refer to Calculator Policy for Grade Specific Calculator)</li> </ul>		
End of each Section – Student <b>Stop</b>				

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. Refer to Section 3.4 for further instructions on how to check accessibility features and accommodations.

**Instructions for Preparing to Test**

	<p><b>Today, you will take the Maryland Integrated Science Assessment (MISA).</b></p> <p><b>You may not have any unapproved electronic devices at your desk. Making calls, texting, and taking pictures are not allowed. If you have any electronic devices, including cell phones, with you right now, please turn them off and raise your hand. If you are found to have unapproved electronic devices during testing, your test might not be scored.</b></p>
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If a student raises their hand, collect the electronic device (or follow your school/LEA policy) and store it until the Section is complete. Certain electronic devices may be allowed for accommodations purposes only during testing. Contact your School Test Coordinator if you have questions regarding electronic devices.

	<p><b>Please sit quietly while I distribute the test materials.</b></p>
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Distribute scratch paper and wooden No. 2 pencils.

Then, distribute test books.


	<p><b>If there is a label on the front of your Test Book, make sure it has your name on it. Please check your name and date of birth on the front cover of your Test Book where it says “Student Name” and “Date of Birth.” Raise your hand if your name and date of birth on the cover do not describe you.</b></p> <p><i>Pause while students check to make sure they have the correct Test Books and write their name and date of birth on the Test Book cover.</i></p>
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	<p><b>Each page of the Test Book has a direction shown in the bottom, right-hand corner. A “Go On” at the bottom of the page indicates that there are more questions to answer in this Section.</b></p> <p><i>Hold up or point to an example of the “Go On.”</i></p>
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	<p><b>If you see a “Stop sign” in the bottom, right-hand corner of the page, you should not turn past this page until instructed to do so by the Test Administrator.</b></p> <p><i>Hold up or point to an example of the “Stop” sign.</i></p> <p>If Section 1:</p> <p><b>Write your first and last name at the top of your test book in Box A.</b></p> <p>If Section 2, 3, or 4:</p> <p><b>Check to make sure your first and last name is written at the top of your test book in Box A.</b></p>
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Make sure each student has written their name on the test book. If necessary, assist students with making sure they are using the test book that belongs to them.


### Instructions for Administering All Sections

 <p><b>Say</b></p>	<p>Using the Section Tabs on the edge of the page, open your test book to the first page of Section __ (fill in the appropriate Section number) and follow along while I read the directions.</p> <p>Do NOT turn the page until I tell you to do so.</p> <p>Today you are going to take Section ____ (fill in the appropriate Section number) of the MISA test.</p> <p>For Section 1, say: <b>There will be no more than 12 questions in this Section.</b></p> <p>For Section 2, say: <b>There will be no more than 12 questions in this Section.</b></p> <p>For Section 3 say: <b>There will be no more than 12 questions in this Section.</b></p> <p>For Section 4, say: <b>There will be no more than 12 questions in this Section.</b></p> <p>Read each question. Then, follow the directions to answer each question. Mark your answers by completely filling in the circles in your test book. Do not make any pencil marks outside of the circles. If you need to change an answer, be sure to erase your first answer completely.</p> <p>Some of the questions will ask you to write a response. Write your response in the space provided in your test book. Be sure to keep your response within the space provided. Only responses written within the space provided will be scored.</p> <p>If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this Section ONLY. Do not go past the stop sign.</p>
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 <p><b>Say</b></p>	<p>This is the end of the directions for this Section. Do not turn your page until you are told to do so.</p> <p>When you see a GO ON sign in your test book, you may go on to the next page. When you reach the STOP sign in your test book, do NOT go on until directed to do so.</p> <p>If you finish early and have completely checked your work in this Section, raise your hand and I will collect your test materials. Once I have collected your materials, you cannot get them back.</p>
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Read only one choice from OPTION A, B, or C below based on your LEA or LEA 24 policy (refer to your School Test Coordinator).


	<p>OPTION A</p> <p><b>After I have collected your test materials, please sit quietly until the Section has ended.</b></p>
	<p>OPTION B</p> <p><b>After I have collected your test materials, I will dismiss you.</b></p>
	<p>OPTION C</p> <p><b>After I have collected your test materials, you may read a book or other allowable materials until the Section has ended.</b></p>

	<p><b>Do you have any questions?</b></p>
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Answer any questions.

Figure 3.0 Timing Box Example

<p><b>Section Number:</b> _____</p> <p><b>Section Testing Time:</b> _____</p> <p><b>Starting Time:</b> _____</p> <p><b>Stopping Time:</b> _____</p>
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	<p><b>You will have 40 minutes to complete this Section. I will let you know when you have 10 minutes of testing time left.</b></p> <p><b>Turn to the next page. You may begin working now.</b></p>
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Write the starting time and stopping time in the timing box (Figure 3.0 Timing Box Example).

Actively proctor while students are testing:

- Redirect students as necessary.
- Collect test materials as students complete testing.
- If students have questions about an item, tell them, “Do the best you can.”
- If students indicate that a test item seems irregular, refer to Section 4.7.7.
- Ensure students do not move on to other Sections.

**Instructions for Taking a Break During Testing and Testing Interruptions**

The following are permitted during test administration at the discretion of the Test Administrator:

- One stretch break of up to three minutes for the entire classroom during testing for each Section. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks during testing (do not adjust stop time).

The following security measures must be followed:

- Students must be supervised at all times during breaks.
- Test books must be closed or covered.
- Students are not permitted to talk to each other during testing or breaks during testing.
- Students are not permitted to use electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand and stretch break during the Section:

<b>Say</b>	<b>Please stop testing, place your scratch paper in your test book, and close your test book. We will take a silent three minute stretch break. No talking is allowed.</b>
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After taking a classroom break, ensure students open their test books and continue testing where they left off.

<b>Say</b>	<b>Open your test books and continue testing.</b>
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**Instructions for When 10 Minutes of Section Time Remain**

When 10 minutes of Section time remain,

<b>Say</b>	<b>You have 10 minutes remaining.</b>
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Continue to actively proctor while students are testing.

**Instructions for Ending the Section**

When the section time is finished:

<b>Say</b>	<p><b>Stop working.</b></p> <p><b>Testing time has now ended. Close your test book.</b></p> <p><b>I will collect the remaining test books.</b></p>
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- Collect test books, calculators, scratch paper, testing tools, and accessibility/accommodations tools (as needed) from students.
- If testing another Section on the same day, take a break and then read the script to begin the next Section. At that time, materials and test books may be redistributed.
- After testing has ended for the day, return all test materials to your School Testing Coordinator. Report any missing materials and absent students.
- Report any testing irregularities to your School Test Coordinator.

**Note:** If you are administering more than one Section during the same day, allow students to take a short break (e.g., restroom break, stretch break) or extended break (e.g., lunch). Test books should be secured if the break exceeds 15 minutes. The Test Administrator must remain with the test books at all times unless they are secured. Once students have returned and are seated, read the previous script to move on to the next Section.

The previous directions found in Section 4.12.2 should be used for all Sections of the Paper-Based MISA 5&8 Assessments.