



2021 Test Administrator Braille Script for Paper-Based Testing

Social Studies

**The Test Administrator Braille Script must be used with the
Test Administrator Manual for Paper-Based Testing.**

Tasks for Test Administrators to Complete BEFORE the Braille Test Administration

Refer to the Paper Testing Procedures section beginning on page 37 of the *Social Studies Test Administrator Manual* for more information.

Note:

- The student will write answers using a braille writing device (e.g., braille-writer, braille note-taker, slate and stylus) or other method identified in his or her Individualized Education Program (IEP). These will be referred to as answer sheets in the scripts. The student should number his or her responses to be sure that his or her answers can be transcribed accurately onto an answer document.
- For constructed-response items in Social Studies, remind the student to label each part of his or her work if a question has multiple parts and clearly identify his or her answer for each part, as necessary.
- The words “Go On” are omitted at the bottom of the page. The word “STOP” is retained at the bottom of the page.
- Page numbers that match the print copy are in the top right corner in the braille test book.
- Braille test books may be disassembled for testing, but must be reassembled for return. To reassemble the test books, you may staple or binder clip all pages for return to Pearson. It is critical that schools check the number of pages in the test book prior to disassembling the test books to help ensure that all pages are returned. Failure to return all pages will be considered a breach of security.
- During the test, a student taking the test electronically may emboss a copy of his/her answers to review. A final copy of the student’s responses must then be printed for transcription purposes. Both the embossed and final copies of the student’s work must be returned to the School Test Coordinator after testing.

Before students arrive for each section, do the following:

- Ensure that the testing room is prepared as described in Create an Effective Testing Environment on page 21 of the *Social Studies Test Administrator Manual*.
- Verify you have the schedule of times for the day’s test section.
- Make sure you have the correct test books for your group to be tested.
- Verify you have the correct tactile graphics for Social Studies and/or picture descriptions for English language arts/literacy.
- If applicable, make sure that recreational books and other allowable materials for after testing are out of reach of the students during testing.
- Make sure you have a list of the accommodations for the students testing and have received the proper training from your School Test Coordinator. Consult **Appendix A** of the *Maryland Assessment, Accessibility, and Accommodations Policy Manual* for the list of available accessibility features and accommodations for paper-based testing.
 - If the student requires a Human Reader, follow the protocol outlined in **Appendix E** of the *Maryland Assessment, Accessibility, and Accommodations Policy Manual*.
 - If one or more students are testing with extended time accommodations, you will need to adjust the amount of time each student will have to complete each section. Refer to each student’s accommodations for information on extended time, and follow the guidelines outlined in **Appendix C** of the *Maryland Assessment, Accessibility, and Accommodations Policy Manual*.
 - If one or more students in your group needs a word-to-word dictionary as an accommodation, have these available to students or allow students to bring their own.

Reminders for Test Administrators DURING the Braille Test Administration

Refer to the Social Studies *Test Administrator Manual* for more information on tasks to complete during and after testing.

When announcing the amount of time students will have to complete each section, be sure to adjust the amount of time available to all students who have approved extended time accommodations.

During testing, you must focus your full attention on the students at all times to confirm that they are working independently. Ensure that all student desks are free of any prohibited materials, and that all prohibited aids in the classroom have been removed or covered. Refer to Allowable and Prohibited Aids on page 22 of the Social Studies *Test Administrator Manual* for information on prohibited activities and prohibited materials.

If a student starts a test section and leaves school without finishing (e.g., due to illness, family emergency), he or she may be allowed to complete that test on a different day. If you have concerns about a student completing a section, you should not allow the student to begin. If a student leaves during a section, contact the School Test Coordinator for additional information on students returning to complete a test.

If you have questions regarding policy, security breaches, or irregularities, consult your School Test Coordinator.

Read only the bold instructions in each **SAY** box to students. Text that is outside the **SAY** boxes includes directions for Test Administrators to follow and should not be read to students. Refer to page 37 of the Social Studies *Test Administrator Manual* for guidance on redirecting students and clarifying directions during an administration. Test Administrators are permitted to clarify **only** scripted administration instructions after reading the script word-for-word. No passages or test items may be clarified.

In-between test sections, have students place a bookmark in their test book to help them identify their place in the exam when they return to the next section.

Reminders for Test Administrators DURING the Braille Test Administration

- If the student recorded his or her answers electronically, Test Administrators should print out a copy of the student's answer sheet or ink print the student's answers above the braille cells.
- If the student recorded his or her answers using a computer or braille note-taker, be sure to delete the student's answer sheet file completely from the devices after the student has printed the file.
- If the student used any electronic scratch paper or made any electronic notes, ensure that these files are also deleted.
- Braille test books may be disassembled for testing, but must be reassembled for return. To reassemble the test books, you may staple or binder clip all pages for return to Pearson. It is critical that schools check the number of pages in the test book prior to disassembling the test books to help ensure that all pages are returned. Failure to return all pages will be considered a breach of security.

Script for Paper Test Administration

This script will be used for all four Sections

Distribute the Test Materials

SAY

Today we are going to take the Social Studies 8 test.

I am now going to give you the test materials you will need. Please do not open your Test Book until I tell you to do so.

Make sure each student receives a Test Book with their name on the preprinted student ID label or with their name and date of birth written on the front cover. Do not hand out books randomly.

Distribute scratch paper, braille writing device (e.g., braille-writer, braille note-taker, slate and stylus), and approved accessibility features/accommodations tools, if needed, for certain students. Then, distribute test booklets. Note: Some students may require the use of a signature guide to write their name on the test booklets. In these cases, have signature guides available.

Answer any questions students may have. Repeat any of the instructions, as necessary.

SAY

You will see the word “Stop” in the bottom right hand corner of the page. You should not turn past this page until instructed to do so by the Test Administrator.

SAY

Now open your test book and read the directions for this Section as I read them aloud to you.

Answer any questions students have. Repeat any of the instructions, as necessary.

SAY

Today you are going to take Section ____ (1, 2, 3 or 4) of the Social Studies 8 test.

Read each question. Then, follow the directions to answer each question and, if approved for a recorder, indicate your answer to the person who will record it on the answer document. Otherwise, write your answer as directed by your test administrator. If you need to change an answer, be sure to delete it completely, cross it out, or start a new line.

Read the following paragraph for Sections 1 and 3:

One of the questions will ask you to write a response.

Read the following paragraph for Sections 2 and 4:

Some of the questions will ask you to write a response.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this Section ONLY.

SAY This is the end of the directions for this Section. Do not turn your page until you are told to do so.

You will see the word “Stop” in the bottom right hand corner of the page. You should not turn past this page until instructed to do so by the Test Administrator.

If you finish early and have completely checked your work in this Section, raise your hand and I will collect your test materials. Once I have collected your materials you cannot get them back.

Read only one choice from OPTION A, B, or C below based on your Local School System or LEA 24 policy (refer to your School Test Coordinator).

SAY **OPTION A:** After I have collected your test materials, sit quietly until the Section has ended.


OPTION B: After I have collected your test materials, I will dismiss you.

OPTION C: After I have collected your test materials, you may read a book or other allowable materials until the Section has ended.

When you are sure that all students understand the directions, continue.

SAY Do you have any questions?

You will have 40 minutes to complete this Section. I will let you know when you have 10 minutes of testing time left.



Record the Starting Time:	_____
Add 40 minutes:	_____ + 40
Record the Stopping Time:	_____
Record the Remaining Time:	_____

Do you have any questions about what to do, or how to record your answers?

Answer any questions students may have. Repeat any of the instructions, as necessary.

SAY

Turn to the next page. You may begin working now.

Give students 40 minutes to complete the Section. When 10 minutes of section time remain,

SAY

You have 10 minutes remaining.

While students are working, the Test Administrator and proctors should circulate to see that students are following directions, that they are marking their answers appropriately in the Test Book, and that they are not going on to any other Section.

Do not offer any help on specific test questions.

When all students have completed testing, or when 40 minutes have passed,

SAY

Please stop working. This is the end of the Section. Please close your Test Book.

If your School Test Coordinator scheduled Sections back-to-back for students, breaks are highly recommended between Sections to stretch, go to the restroom, or get a drink. All students in the Session must break at the same time between Sections.

If the break is longer than 15 minutes, Test Books must be collected and stored securely. Please check with your STC for scheduling and local policy.

IMPORTANT: This script should be used for all four tested Sections.



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